



Republic of the Philippines
Department of Education
 Schools Division of Benguet

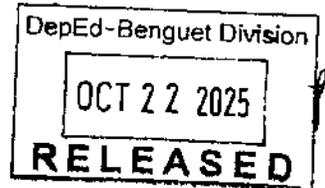
October 20, 2025

DIVISION MEMORANDUM

No. 491, s. 2025

PARTICIPATION IN THE HWPL ASIA'S PEACE EDUCATORS TRAINING 2025 - BATCH 2

TO: Chief Education Supervisors, CID, and SGOD
 PSDSs/PSDIs
 Public Elementary and Secondary School Heads
 School Peace Coordinators and AP/ESP Teachers



1. Pursuant to Division Memorandum No. 273, s. 2025 titled "Implementation of Peace Education Advocacy in All Schools" and Division Memorandum No. 209, s. 2025 titled "Participation in the 2025 HWPL Peace Education Online Training Program," this Office enjoins all concerned personnel to participate in the upcoming **HWPL Asia's Peace Educators Training 2025 - Batch 2** with the theme **"Empowering Educators in Spreading the Culture of Peace."**
2. The said training will be conducted on **October 29-31, 2025, from 9:00 AM to 5:00 PM via Zoom**. This online training is free of charge and is open to Public Schools District Supervisors, School Heads, School Peace Coordinators, and Peace Teachers (AP/ESP).
3. The Peace Educators Training is designed to equip educators with the knowledge, strategies, and competencies necessary to teach and integrate Peace Education in diverse learning environments effectively. It aims to deepen educators' understanding of peace concepts and strengthen their capacity to nurture empathy, reconciliation, and harmony within schools and communities.
4. Schools are recognized as powerful spaces for transformation. Through this program, educators will be empowered to advance the culture of peace by fostering inclusive learning experiences that promote respect, understanding, and global citizenship.
5. Interested participants are advised to complete the online registration form through the link: <https://tinyurl.com/peehstamrt2>.
6. For reference, the Training Matrix may be viewed through this link: <https://bit.ly/Trainingmatrix>
6. Immediate compliance with and dissemination of this memorandum to all concerned is directed.

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